

Ark Pioneer Year 8 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Self-discipline, role modelling and intrinsic motivation	<p>Pupils understand the difference between extrinsic and intrinsic motivation. They reflect on role modelling for the younger pupils and the responsibility that comes with this. Possible links to careers and other life choices.</p> <p>Key Characteristics: Responsibility, curiosity</p>	<p>To review expectations and importance of self – discipline. To be able to articulate, to a basic level, how self – discipline will support them.</p>
Autumn 2- What does happiness mean?	<p>Pupils will look at what it means to be happy. How happiness can be measured. The importance of feeling in control of our lives and our emotions. Pupils will look at mindfulness. Pupils consider the ways in which they look after themselves and the impact that has on their overall happiness.</p> <p>Key Characteristics: Reflectiveness, adaptability</p>	<p>To understand what pupils are able to do to impact on their own happiness.</p>
Spring 1- : Community: First Give	<p>Pupils will examine the issues that affect their community and beyond. They will consider the meaning of charity and altruism. They will understand how the welfare state aims to support people and how this is different around the world. Some understanding develops about the relationship between charity and responsibility.</p> <p>Key Characteristics: Altruism, curiosity, empathy</p>	<p>To identify key social issues in the community. To review, research and present on social issues.</p>
Spring 2- : Community: First Give	<p>Pupils will plan and deliver an altruistic project in their local community.</p> <p>Key Characteristics: Altruism, curiosity, empathy</p>	<p>To identify key social issues in the community. To review, research and present on social issues.</p>
Summer 1- RSE	<p>Pupils continue to look at healthy relationships. Covers contraception, local health services, sexting and consent.</p> <p>Key Characteristics: Responsibility, Empathy</p>	<p>To have a basic understanding of issues around sexual health and relationships.</p>
Summer 2- Education: Where will mine take me?	<p>Pupils look at their future aspirations and how they might achieve them. They make the link between school and careers. They are made aware of their options in terms of the future. They are working towards their raising aspirations trip at the end of the year and their ARD.</p> <p>Key Characteristics: Reflectiveness, adaptability, curiosity</p>	<p>To have an understanding of their dreams and aspirations. To be able to engage with and reflect on a high aspiration’s day.</p>