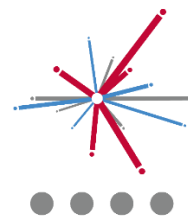


# Ark Pioneer learning at Home

## Core Curriculum

### History



**W/C 20/07/20**

#### Work to be completed

- Task 1:** Complete any unfinished work from previous weeks
- Task 2:** Complete any unfinished quizzes from previous weeks
- Task 3:** Choose from the Aim Higher tasks

#### Resources / links to help with work:

- SUM Revision Booklet
- BBC Bitesize
- Youtube

#### How will this work be checked?

Each week you will be given 'red pen work' to carry out corrections on the learning that you are doing at home. Please make sure this work is done and that you correct all work in your exercise book.

You must also complete the weekly quiz for your core curriculum subjects online and the link to those is on our school website in the 'quizzes' drop-down option from 'Home Learning'.

#### How much time should I be studying and what happens if I don't finish all my work?

For core curriculum subjects you are expected to do 30min each day as a minimum. Those subjects are English language, English literature, Maths, Science, History and Geography. These subjects all have a weekly quiz and will be checked in on by your form teacher when they call each week.

All other subjects are 'Extended Curriculum' and they should be done after you have finished the Core Curriculum tasks for the day. You should plan to do work in different subjects each day. We recommend that pupils do one hour per week in each of the 'extended curriculum' subjects.

We recognise that it is not possible for all pupils to complete all work given the exceptional circumstance. Please speak with your form tutor about the work if it is becoming unmanageable.

#### Why is the work in this booklet important to complete?

*This week we will revise our learning from Year 7. It is important to read and make detailed notes as well as revisiting learning from earlier in the topic so that it sticks in your long-term memory. We will do Copy, Cover, Check and practice paragraphs to revise everything that we have learnt this year.*



Aim high



Have integrity



Be kind



Model determination

## Aim Higher:

### Reading

- Read [You Wouldn't Want to be an Anglo-Saxon Peasant!](#), by Jacqueline Morley & David Antram (Non-fiction) £1.07
- Read [Anglo-Saxons & Vikings \(Usborne History of Britain\)](#) by Hazel Maskell, Abigail Wheatley, Ian McNee (Non-fiction) £4.50
- Read [The Private Lives of the Saints: Power, Passion and Politics in Anglo-Saxon England](#) by Janina Ramirez (Non-fiction) £1.77
- Read [Beowulf](#), by Michael Morpurgo (Fiction) £1.78
- Read [Anglo-Saxon Boy](#), by Tony Bradman & Sam Hart (Fiction) £3.11
- Read [The Riddle of the Runes](#), by Janina Ramirez (Fiction) £2.10

### Projects

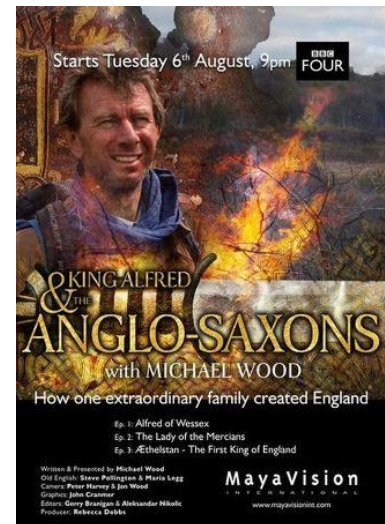
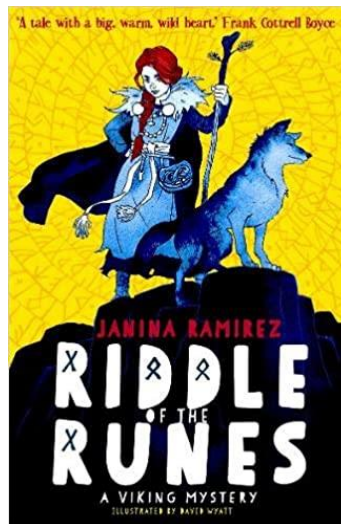
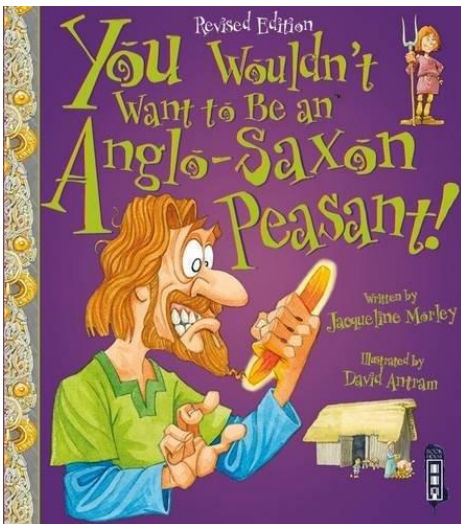
- Make a resource (poster, presentation, video etc.) to teach Y6 students about why England was formed in the tenth century. It must answer the following questions:
  - How did social developments contribute to the formation of England?
  - How did political developments contribute to the formation of England?

### Online learning

- Research the Anglo-Saxons with the [British Library](#)
- Research the Anglo-Saxons with the [Historical Association](#)

### Documentaries and Films

- Watch [Treasures of the Anglo-Saxons](#) on Vimeo (Documentary)
- Watch [The Anglo Saxon Invasion - History of Britain](#) on YouTube (Documentary)
- Watch [King Alfred and the Anglo Saxons](#) on Dailymotion (Documentary)



## Aim Higher:

### Reading

- Read [The Norman Conquest](#), by Marc Morris (Non-fiction) £1.08
- Read [The Norman Conquest](#), by Marie Roeser (Non-fiction) £7.95
- Read [The Battle Of Hastings](#), by Gillian Clements (Non-fiction) £4.24
- Read [1066 \(I Was There\)](#), by Jim Eldridge (Fiction) £0.64
- Read [Wulf the Saxon: A Story of the Norman Conquest](#), by G.A. Henty (Fiction) £3.88
- Read [Norman the Norman from Normandy](#), by Philip Ardagh (Fiction) £3.44

### Projects

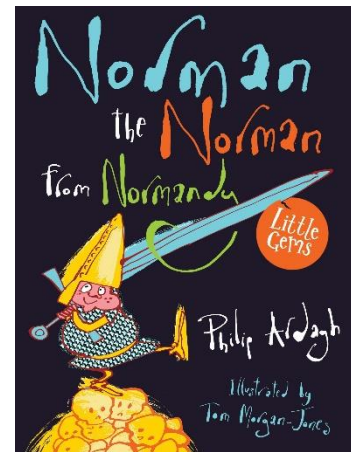
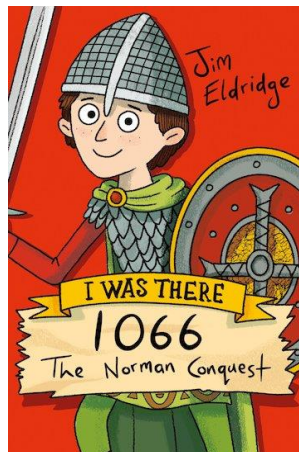
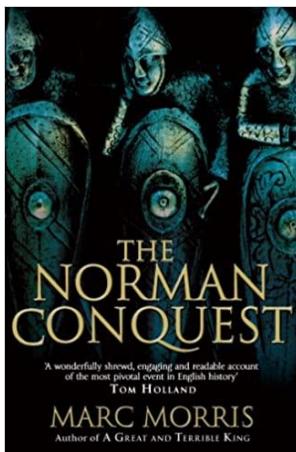
- Make a resource (poster, presentation, video etc.) to teach Y6 students about the consequences of the Norman Conquest on England. It must answer the following questions:
  - What were the political consequences of the Norman Conquest on England?
  - What were the environmental consequences of the Norman Conquest on England?
  - What were the social consequences of the Norman Conquest on England?

### Online learning

- Study online - The Normans with KS4 [BBC Bitesize](#)
- Study online - Edexcel GCSE Anglo-Saxon & Norman England with [Seneca](#)

### Documentaries and Films

- Watch [The Normans](#) on YouTube (Documentary)
- Watch [King Harold: Fact or Fiction](#) on YouTube (Documentary)
- Watch [William the Conqueror](#) on Amazon Prime (Film)



## Aim Higher:

### Reading

- [The Magna Carta Chronicle: A Young Person's Guide to 800 Years in the Fight for Freedom](#), by Christopher Lloyd, Patrick Skipworth & Andy Forshaw (Non-fiction) £1.23
- [Magna Carta: The Making and Legacy of the Great Charter](#), by Dan Jones (Non-fiction) £0.66
- [King John: Treachery, Tyranny and the Road to Magna Carta](#), by Marc Morris (Non-fiction) £1.15
- [Rupert's Parchment: Story of Magna Carta](#) by Eileen Cameron and Doris Ettlinger (Fiction) £4.70
- [Magnus Carter: A Fable About Justice and Liberty](#), by Julian Warrender & Lyndsey Smith (Fiction) £0.35
- [The Greatest Knight: A gripping novel about William Marshal - one of England's forgotten heroes](#), by Elizabeth Chadwick (Fiction) £1.12

### Projects

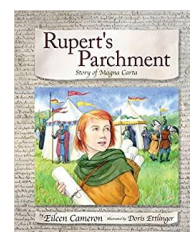
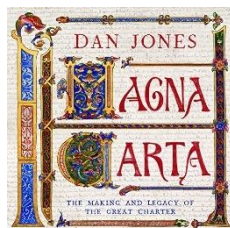
- Make a resource (poster, presentation, video etc.) to teach Y6 students about King John and Magna Carta. It must answer the following questions:
  - Why did King John's dispute with the Papacy contribute to the barons creating Magna Carta in June 1215?
  - Why did King John's financial policies contribute to the barons creating Magna Carta in June 1215?
  - Why did King John's arbitrary rule contribute to the barons creating Magna Carta in June 1215?

### Online learning

- Study online - Magna Carta and its Legacies: Freedom and protest with [Coursera](#)
- Research Magna Carta with the [British Library](#)

### Documentaries and Films

- Watch [David Starkey's Magna Carta](#) on Dailymotion (Documentary)
- Watch [Britain's Bloodiest Dynasty](#) on YouTube (Documentary)
- Watch [The Plantagenets](#) on Dailymotion (Documentary)



## Aim Higher:

### Reading

- Read [Tudor: The Family Story](#), by Leanda de Lisle (Non-fiction) £0.01
- Read [Black Tudors: The Untold Story](#), by Miranda Kaufmann (Non-fiction) £3.90
- Read [Tudor \(Eyewitness\) \(DK Eyewitness\)](#), by Simon Adams (Non-fiction) £3.50
- Read [Eliza Rose & Lady Mary](#), by Lucy Worsley (Fiction) £2.14
- Read [Spy Master: First Blood](#), by Jan Burchett (Fiction) £0.01
- Read [Diver's Daughter](#), by Patrice Lawrence (Fiction) £2.62

### Projects

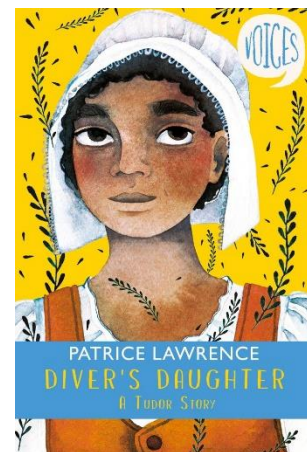
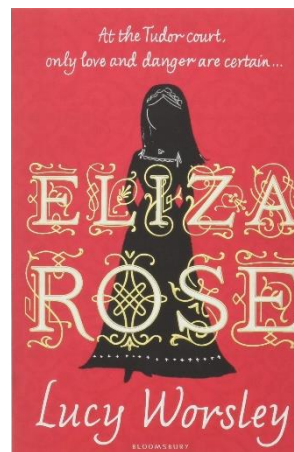
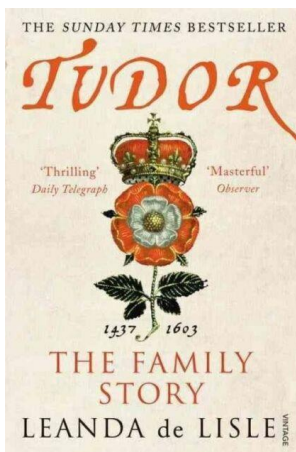
- Make a resource (poster, presentation, video etc.) to teach Y6 students about the consequences of the Break with Rome on England. It must answer the following questions:
  - What were the consequences of the Break with Rome on the power of the monarch?
  - What were the consequences of the Break with Rome for the modernisation of government?
  - What were the consequences of the Break with Rome for religious division?

### Online learning

- Study the online course, The Tudors with [FutureLearn](#)
- Study the online course, History: Edexcel GCSE Henry VIII & his Ministers with [Seneca](#)

### Documentaries and Films

- Watch [Henry & Anne: The Lovers Who Changed History](#) on YouTube (Documentary)
- Watch [Martin Luther, the Reformation and the nation](#) on YouTube (Documentary)
- Watch The Tudors on [Amazon Prime](#) (TV series)



## Aim Higher:

### Reading

- Read [A Monarchy Transformed, Britain 1630-1714](#) by Mark Kishlansky (Non-fiction) £5.59
- Read [White King: Charles I, Traitor, Murderer, Martyr](#) by Leanda de Lisle (Non-fiction) £9.77
- Read [The Time Traveller's Guide to Restoration Britain](#) by Ian Mortimer (Non-fiction) £5.06
- Read [The Poison Bed](#) by E.C. Fremantle (Fiction) £1.64
- Read [The Familiars](#) by Stacey Halls (Fiction) £5.60
- Read [Restoration](#) by Rose Tremain (Fiction) £1.64

### Projects

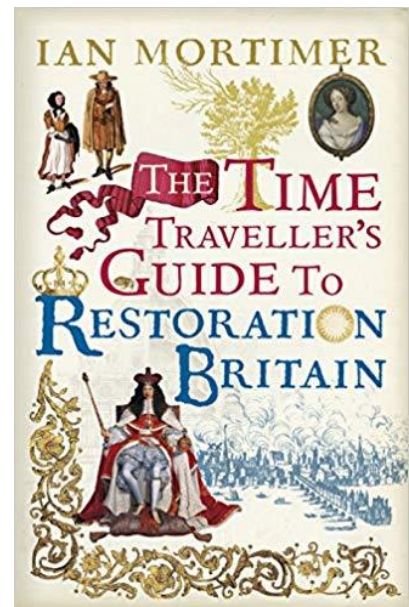
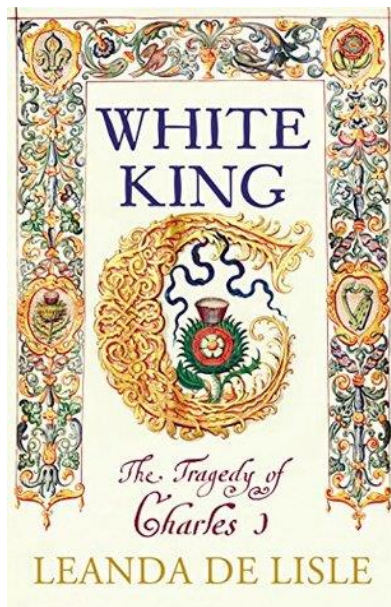
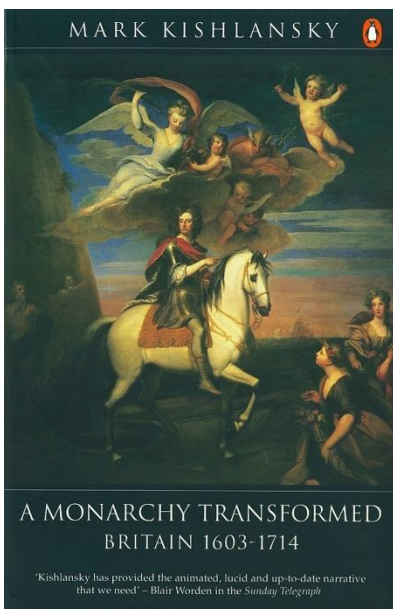
- Make a resource (poster, presentation, video etc.) to teach Y6 students about why King Charles I lost control of his kingdoms. It must answer the following questions:
  - How did disagreements about taxation contribute to Charles I losing control of his kingdoms?
  - How did disagreements about religion contribute to Charles I losing control of his kingdoms?
  - How did disagreements about political power contribute to Charles I losing control of his kingdoms?

### Online learning

- Study the online course, Early Modern England: Politics, Religion, and Society under the Tudors and Stuarts with [Yale University](#)
- Study the Stuarts with [Stuarts Online](#)

### Documentaries and Films

- Watch [Charles I: Killing a king](#) on YouTube (Documentary)
- Watch [Kings & Queens of England: Episode 4: Stuarts](#) on YouTube (Documentary)
- Watch [The Favourite](#) on Amazon Prime (Film)



## Aim Higher:

### Reading

- Read [Suffragette: the battle for equality](#), by David Roberts (Non-fiction) £11.49
- Read [What is Feminism? Why do we need it? & other big questions](#), by Louise Spilsbury & Bea Appleby (Non-fiction) £2.09
- Read [Emmeline Pankhurst](#), by Kay Barnham (Non-fiction) £1.12
- Read [The Princess and the Suffragette](#), by Holly Webb (Fiction) £0.19
- Read [My Best Friend the Suffragette](#), by Sally Morgan & Gareth Conway (Fiction) £0.01
- Read [Opal Plumstead](#), by Jacqueline Wilson (Fiction) £0.01

### Projects

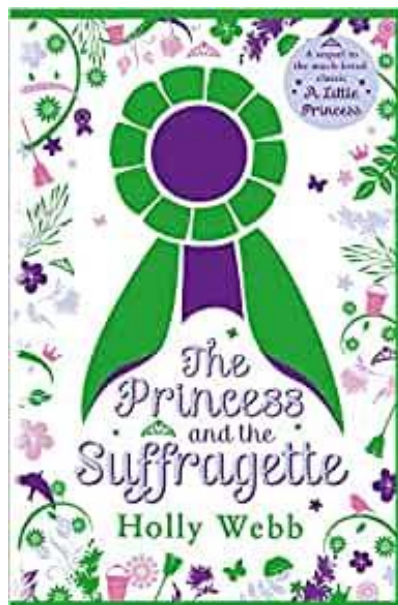
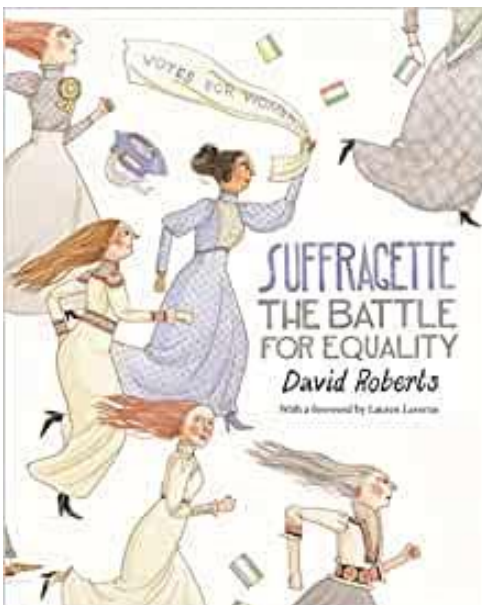
- Make a resource (poster, presentation, video etc.) to teach Y6 students about why women secured the right to vote in 1918. It must answer the following questions:
  - What did the Suffragists do and why did this help women secure the right to vote?
  - What did the Suffragettes do and why did this help women secure the right to vote?
  - What happened during the First World War and why did this help women secure the right to vote?

### Online learning

- Complete the online course [Peterloo to the Pankhursts: Radicalism and Reform in the 19th Century](#)
- Complete the online course [Beyond the Ballot: Women's Rights and Suffrage from 1866 to Today](#)

### Documentaries and Films

- Watch [Suffragettes with Lucy Worsley](#) on BBC iPlayer (Documentary)
- Watch [Secrets Of A Suffragette](#) on YouTube (Documentary)
- Watch [Suffragette](#) on All 4 (Film)



## Aim Higher:

### Reading

- Read [Britain Since the War \(Usborne History of Britain\)](#) by Henry Brook, Conrad Mason and Ian McNee (Non-fiction) £0.19
- Read [A History of Modern Britain](#) by Andrew Marr (Non-fiction) £1.00
- Read [Lovers and Strangers: An Immigrant History of Post-War Britain](#) by Clair Wills (Non-fiction) £8.04
- Read [Carrie's War](#), by Nina Bawden (Fiction) £1.73
- Read [Goodnight Mister Tom](#) by Michelle Magorian (Fiction) £2.05
- Read [Small Island](#) by Andrea Levy (Fiction) £1.00

### Projects

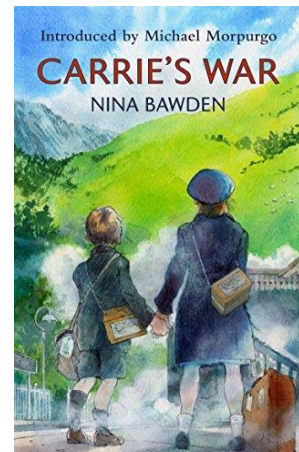
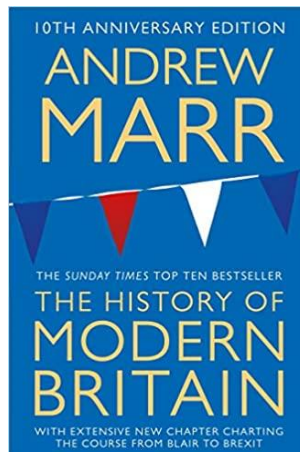
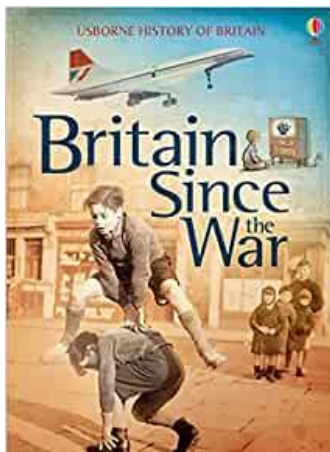
- Make a resource (poster, presentation, video etc.) to teach Y6 students about the consequences of the Second World War on Britain. It must answer the following questions:
  - What were the consequences of the Second World War for the welfare state?
  - What were the consequences of the Second World War for economic changes?
  - What were the consequences of the Second World War for changing Britain's relationship with the wider world?

### Online learning

- Study the online course, A History of Public Health in Post-War Britain with [FutureLearn](#)
- Study Attlee's Britain 1945-1951 Planning for the future? with the [National Archives](#)

### Documentaries and Films

- Watch [Andrew Marr's History of Modern Britain](#) on Dailymotion (Documentary)
- Watch [Cold War Britain](#) on YouTube (Documentary)
- Watch [The Spirit of '45](#) on YouTube (Film)





## Aim Higher:

### Reading

- Read [Rejoice! Rejoice!: Britain in the 1980s](#) by Alwyn W. Turner (Non-fiction) £8.54
- Read [A History of Modern Britain](#) by Andrew Marr (Non-fiction) £1.00
- Read [Access to History: Britain 1951–2007](#) by Michael Lynch (Non-fiction) £14.92
- Read [Billy Elliot](#) by Melvin Burgess (Fiction) £1.07
- Read [The True Confessions of Adrian Albert Mole, Margaret Hilda Roberts and Susan Lillian Townsend](#) by Sue Townsend (Fiction) £0.01
- Read [The Assassination of Margaret Thatcher](#) by Hilary Mantel (Fiction) £0.62

### Projects

- Make a resource (poster, presentation, video etc.) to teach Y6 students about the consequences of Margaret Thatcher's governments on Britain. It must answer the following questions:
  - What were the consequences of the Second World War for the economy?
  - What were the consequences of the Second World War for rolling back the state?
  - What were the consequences of the Second World War for social division?

### Online learning

- Study the online course, The Politics of Economics and the Economics of Politicians with [FutureLearn](#)
- Study The Thatcher Era with the [National Archives](#)

### Documentaries and Films

- Watch [Andrew Marr's History of Modern Britain](#) on Vimeo (Documentary)
- Watch [Thatcher: A Very British Revolution](#) on BBC iPlayer (Documentary)
- Watch [The 80s with Dominic Sandbrook](#) on YouTube (Documentary)
- Watch [Billy Elliot](#) on YouTube (Film)
- Watch [The Iron Lady](#) on YouTube (Film)
- Watch [Pride](#) on YouTube (Film)

