

Ark Pioneer
Academy

Values & Character Development

Spiritual, Moral, Social & Cultural development of our pupils

2020-21

Introduction

At Ark Pioneer, the curriculum extends beyond our academic programme to provide strong foundations for our pupils' broader development. We believe our provision will enable every pupil to play a confident, informed role in society, interacting with other people in a positive way.

Our programme of values and character development includes

- Supporting our pupils to develop their character, including their honesty, adaptability and their courage
- Provision for teaching them how to keep physically and mentally healthy (see our RSE Policy for further information on the specifics of our Relationships and Sex Education programme)
- Preparation for life beyond school by teaching them to be reflective and responsible pupils, family members and citizens
- Developing their understanding of our values as a school, the fundamental British values and alongside this an understanding and appreciation of diversity

Our values

Our values define how we work together as a community in Ark Pioneer. They are a framework to guide our interactions and communications, to recognise and reinforce the behaviours we want to see in our community and to embed our ambitious vision.

Our values set out the way in which we approach our work as professionals in education. All our staff will understand the importance, relevance and impact of each value through our induction and training programme.

Our rewards system is based on these four values and as such they are embedded in everyday life at Ark Pioneer (*for further details on this, please see the Ark Pioneer Behaviour Policy*). We will also teach pupils explicitly about our values through assemblies and the tutor programme and our pillar days. They will set the bar for pupils as they grow into young adults, ready for life beyond school.

Ark Pioneer Values

Our values		
	Aim High	This means that we... ... believe in our ambitious vision, model high expectations and adopt a growth mindset in everything we do.
	Have Integrity	This means that we... ... are honest at all times, make good decisions in tough situations and embrace change when it's needed.
	Be Kind	This means that we... ... are kind, show respect to everyone in our school and wider community and assume the best of everyone.
	Model Determination	This means that we... ... always strive to improve, are open to feedback and receive it well, and learn from difficulty.

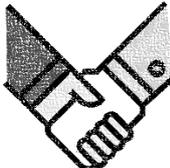
Living our Values

A key part of our V & C programme is teaching pupils the positive behaviours that demonstrate our values in action. This is called 'Living our Values'. Once a week, pupils explore different scenarios that link to the theme being discussed that week. In these scenarios pupils tackle what are the positive behaviours they would like to see in our school and wider community.

This section is a live document that is adapted throughout the year to address the most up to date needs of the pupils.

British Values

At Ark Pioneer, we will actively promote the fundamental British values.

Embedding British values		
	Democracy	<p>This means that we... ... Understand how citizens can influence decision-making through the democratic process</p>
	Rule of law	<p>This means that we... ... Appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety ... Understand that there is a separation of power between the executive and the judiciary <i>(though public bodies such as the police or army can be held to account through Parliament, others, such as the courts, maintain independence)</i></p>
	Individual liberty	<p>This means that we... ... Are aware of our freedom to hold other faiths and beliefs and know that this is protected in law</p>
	Mutual respect and tolerance	<p>This means that we... ... Accept that people having different faiths or beliefs should be accepted and respected, and should not be the cause of prejudicial or discriminatory behaviour ... Understand the importance of identifying and combatting unfair or illegal discrimination</p>

These values are embedded in our values and character programme, in school assemblies and are taught through our academic curriculum and example of this is the focus for the year 7 spring term programme: *'Expressing my views in a democratic society'*.

As a school, we also commit to challenging any opinions or behaviours in our school that are contrary to these fundamental British values.

Building strong character traits

At Ark Pioneer, we will build on each child's character and habits to support both their academic and personal development. Our character programme will teach pupils about nine personal attributes: *Curiosity, Honesty, Altruism, Reflectiveness, Adaptability, Courage, Tenacity, Empathy and Responsibility* through concrete examples.

We will develop pupils' understanding of these key character traits throughout their life at Ark Pioneer academy and across the curriculum, including through our enrichment programme. We believe this will enable our pupils to be both successful learners and active participants within their communities and wider societies.

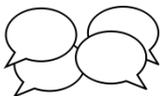
Our Characteristics			
	Curiosity	This means that I am... ...open minded, enthusiastic and imaginative.	Which means that I can... ...question, notice and absorb myself in leaning.
	Honesty	This means that I am... ... humble and open.	Which means that I can... ...show integrity, be true to myself, give my opinion, tell the truth, admit it when I have made a mistake.
	Altruism	This means that I am... ...humane, kind and a good citizen.	Which means that I can... ...put others first, give to charity and give others a chance to answer questions.
	Reflectiveness	This means that I am... ...patient, thoughtful, self-aware and mindful.	Which means that I can... ...make improvements, self-assess and draw out key learning points.
	Adaptability	This means that I am... ...reasoning and flexible.	Which means that I can... ...transfer skills, problem solve, make connections, recycle, imitate, remember, use all the resources available and work with different people and in groups.
	Courage	This means that I am... ...optimistic, brave and confident.	Which means that I can... ...lead, experiment, take risks, role-model and try new things.

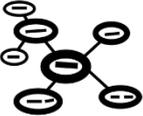
	<p>Tenacity</p>	<p>This means that I am... ...resilient, motivated, target focused and ambitious.</p>	<p>Which means that I can... ...practise, revise, stick at difficult problems, accept criticism, plan and set targets.</p>
	<p>Empathy</p>	<p>This means that I am... ...tolerant, emotionally intelligent, sociable and understanding.</p>	<p>Which means that I can... ...listen, collaborate, communicate and learn for others.</p>
	<p>Responsibility</p>	<p>This means that I am... ...organised, hardworking, reliable, self-disciplined, self-regulating and independent.</p>	<p>Which means that I can... ...organise home learning, meet deadlines and attend catch-ups.</p>

Key Dispositions

We want every pupil to do well enough to go to university or pursue the career of their choice. To support this, we will ensure that alongside setting high expectations for academic progress, we will focus on building the habits and skills most desired by employers and universities. Pupils will learn to be independent and organised. We will teach them how to take notes and conduct research, how to listen, discuss and debate; they will be confident speaking in public.

As well as teaching these key dispositions needed to succeed at university and in the workplace within the curriculum for each subject, we will also integrate them into our tutor and assemblies programme.

Our Key Dispositions		
	Collaborating	<p>Which means that I can...</p> <p>...use paired talk to develop ideas, organise work by delegating in a team, reflect on your contribution in a team task, identify the contribution of others in a team task, provide feedback to support others' development</p>
	Discussing and Debating	<p>Which means that I can...</p> <p>...know the habits of a discussion, share my views confidently and appropriately, chair a discussion, question others, summarise a discussion</p>
	Use Evidence and Data	<p>Which means that I can...</p> <p>...answer questions from a chart, support a point using evidence/ data, recognise the limitations of a data source</p>
	Planning	<p>Which means that I can...</p> <p>...estimate time for a particular task, plan out a longer project, use mind maps to plan a structure, manage independent time effectively, plan an argument</p>
	Researching	<p>Which means that I can...</p> <p>...answer specific research questions, reference sources, consider reliability of sources, incorporate research into my work</p>
	Note Taking	<p>Which means that I can...</p> <p>...pick out key points from a written text, pick out key points from an aural/ visual text, take targeted notes from a range of text types</p>
	Proofing and Checking	<p>Which means that I can...</p> <p>... use my red pen consistently to mark my work, respond to feedback and make improvements in my work, redraft work, recognise common errors in my own work and proof read for them</p>

	<p>Presentation Skills</p>	<p>Which means that I can...</p> <p>...deliver lines/ speak directly to an audience, plan and deliver a presentation to a class, use visual aids effectively in a presentation, use technology to enhance a presentation,</p>
	<p>Revision Techniques</p>	<p>Which means that I can...</p> <p>...plan a revision timetable, use a variety of techniques in my revision, independently create revision materials, adapt a revision schedule based on strengths and areas for development,</p>
	<p>Technology</p>	<p>Which means that I can...</p> <p>... complete online HL, find information online from reputable sources, use a range of programmes,</p>

Our Values & Character Programme

Every Ark Pioneer pupil will have four thirty-minute tutor sessions per week and one whole school assembly (up to 30 minutes long).

During the tutor sessions, pupils will learn the values and character curriculum programme, which encompasses

- Understanding our values as a school and what they mean to us as a school community
- Explaining the fundamental British values and their importance
- Explicit teaching to build character traits
- Awareness of national and global issues explored through current news items
- Developing the key dispositions
- A focus on pupil wellbeing and mentoring

Assembly, which is led by a member of the senior team/HOY will focus on drawing together each weeks overarching theme, alongside discussing important national and international issues in society e.g Black History Month and Safer Internet Day.

The programme is outlined below, summarising each half term for years 7-9.

Ark Pioneer Year 7 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Education: Getting the most out of school.	Pupils understand the importance of education and develop an awareness of the educational experiences that others have around the world. Key characteristics: Responsibility, empathy and adaptability	To have a basic understanding of the importance of education.
Autumn 2- Community: Who am I and how should I treat others.	Pupils consider the things that make them unique. They look at their identity in relation to others. They discuss how differences can be accepted within our community. Key characteristics: Reflectiveness, Courage, Empathy	To be able to consider the importance of diversity and identify where they fit within the community.
Spring 1- E-Safety: Society, the internet and me.	Pupils learn ways of staying safe online. They consider the benefits of the online world, as well as the risks. How it aids global communication is addressed, as well as how it might impact our personal relationships. Key characteristics: Responsibility, Adaptability, Curiosity	To be able to articulate some of the potential risks involved with the internet
Spring 2- Expression: Expressing my views in a democratic society.	The importance of democracy and the role of government in British society are explored. Pupils will learn about how government is formed and the definition of democracy. They will discuss how they can best express themselves and get their voices heard. Key characteristics: Honesty, Courage, Responsibility	To have a basic understanding of how power works in the country.
Summer 1- Expression: Radical Views, the media and mindfulness.	Pupils will learn to recognise an extreme/ radical view. They will understand how extreme views can create divisions in community and could lead to violence. Pupils will understand how to report a view that they are concerned by. Key characteristics: Honesty, Courage, Empathy	To understand how to recognise and report extreme views. To develop an understanding how to manage emotions.
Summer 2- RSE	Pupils build on their work in science and learn the physical and emotional changes during puberty. They explore how these changes might make them feel. They discuss the potential sexual feelings that may occur. Key characteristics: Honesty, Courage, Empathy	To have a scientific understanding of the impact of puberty. To have an introductory understanding of how their feelings may change.

Ark Pioneer Year 8 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Self-discipline, role modelling and intrinsic motivation	<p>Pupils understand the difference between extrinsic and intrinsic motivation. They reflect on role modelling for the younger pupils and the responsibility that comes with this. Possible links to careers and other life choices.</p> <p>Key Characteristics: Responsibility, curiosity</p>	<p>To review expectations and importance of self – discipline. To be able to articulate, to a basic level, how self – discipline will support them.</p>
Autumn 2- What does happiness mean?	<p>Pupils will look at what it means to be happy. How happiness can be measured. The importance of feeling in control of our lives and our emotions. Pupils will look at mindfulness. Pupils consider the ways in which they look after themselves and the impact that has on their overall happiness.</p> <p>Key Characteristics: Reflectiveness, adaptability</p>	<p>To understand what pupils are able to do to impact on their own happiness.</p>
Spring 1- : Community: First Give	<p>Pupils will examine the issues that affect their community and beyond. They will consider the meaning of charity and altruism. They will understand how the welfare state aims to support people and how this is different around the world. Some understanding develops about the relationship between charity and responsibility.</p> <p>Key Characteristics: Altruism, curiosity, empathy</p>	<p>To identify key social issues in the community. To review, research and present on social issues.</p>
Spring 2- : Community: First Give	<p>Pupils will plan and deliver an altruistic project in their local community.</p> <p>Key Characteristics: Altruism, curiosity, empathy</p>	<p>To identify key social issues in the community. To review, research and present on social issues.</p>
Summer 1- RSE	<p>Pupils continue to look at healthy relationships. Covers contraception, local health services, sexting and consent.</p> <p>Key Characteristics: Responsibility, Empathy</p>	<p>To have a basic understanding of issues around sexual health and relationships.</p>
Summer 2- Education: Where will mine take me?	<p>Pupils look at their future aspirations and how they might achieve them. They make the link between school and careers. They are made aware of their options in terms of the future. They are working towards their raising aspirations trip at the end of the year and their ARD.</p> <p>Key Characteristics: Reflectiveness, adaptability, curiosity</p>	<p>To have an understanding of their dreams and aspirations. To be able to engage with and reflect on a high aspiration’s day.</p>

Ark Pioneer Year 9 Values and Character Curriculum

Content	Character Focus	Objective
Autumn 1- Identity and growing up	<p>Pupils look at their identity in relation to stereotypes. They discuss ideas of femininity and masculinity. They consider the benefits of feeling like they belong and the importance of being recognised as an individual. Pupils will consider how their identity has and may alter as they grow up.</p> <p>Key characteristics: Responsibility, empathy and adaptability</p>	To be able to articulate some of the challenges involved in creating one's 'identity'.
Autumn 2- Changing Relationships	<p>Pupils consider how their relationships have and will alter. Pupils consider the emotional repercussions of these changing relationships (friendship and romantic). They will reflect on the possibility of rejection and heartbreak. Pupils are guided to discuss the benefits of positive/supportive relationships and how to recognise negative ones.</p> <p>Key characteristics: Responsibility, empathy and honesty</p>	To have an understanding of some of the available contraception methods. To understand the risks of relationships and be able to contrast them with the benefits.
Spring 1- : Financial Security	<p>Pupils are introduced to the idea of a monthly budget, with knowledge of what potential outgoings could be. They will connect income tax to government spending. They will begin to have hinge points for key items.</p> <p>Key characteristics: Responsibility, Adaptability</p>	To have a basic understanding of how to budget and make financial decisions. To understand how income and tax works.
Spring 2- : Financial Security	<p>Pupils learn about national debt and the reasons and impact that has. Examples of borrowing for individuals are introduced. Pupils are encouraged to understand the different types of borrowing and the reasons behind the choices people make. The emotional impact of financial security is discussed.</p> <p>Key characteristics: Responsibility, reflectiveness</p>	To have an understanding of the mechanism of debt in the country, both domestically and internationally and the impact of borrowing and issues around financial security.
Summer 1- Conflict	<p>Pupils learn about the importance of communication and debate in resolving conflict. They learn about examples of conflict (within UK, between countries) and how leaders seek resolution (parliament, UN etc.). They reflect on how this might support their own attempts to resolve conflict in their lives.</p> <p>Key characteristics: Courage, Altruism</p>	To have a broad understanding of the global state of conflict. To understand different approaches to Britain becoming involved in conflict.
Summer 2- Education: Shaping the future	<p>Pupils look ahead to the world in which they will be adults. They will discuss what it means to be a global citizen. They will consider potential technological advances and how they might impact their personal and working lives. They will discuss how best to prepare themselves for these potential changes now.</p> <p>Key characteristics: Curiosity, Tenacity</p>	To understand some of the potential changes that they may experience and how to prepare for change.