

## Pupil Premium Grant: Strategic Plan: 2020-21

### Context of our school:

- We are a start-up secondary school that opened in September 2019. We have capacity for seven year groups and 1,200 pupils; currently we are 2/7 full with year 7 and year 8 pupils on roll.
- The academy primary phase was opened by Ark in response to a shortage of secondary school places locally.
- The academy is situated in the borough of Barnet. Our pupils come from over 80 different Primary schools in the borough or neighbouring boroughs and include 8 pupils educated abroad.
- We have 9 pupils with an EHCP (Education and Health Care Plan) representing 3% of our school population and one additional EHCP pending. Overall 9% of our pupils are on the SEN register.

### Pupil Premium & FSM:

- In the autumn term of 2019-20, 32% of pupils were classified as Pupil Premium.
- This year, we have 134 pupils who are classified as Pupil Premium, which accounts for 38% of pupils. Of these pupils
  - 62 pupils are in year 7 (36% of year 7)
  - 72 pupils are in year 8 (40% of year 8)
- We have 87 pupils who are classified as Free School Meals, which accounts for 25% of pupils.
  - 36 pupils are in year 7 (20% of year 7)
  - 51 pupils are in year 8 (30% of year 8)
- For pupil premium funding, we will receive £935 per secondary pupil
- Total amount of PPG expected is £125,290

### Key priority:

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups, so that all pupils at our school can make outstanding progress, and we have addressed the national trend that levels of attainment are lower for pupils who are eligible for the Pupil Premium grant.

### Our spending plan for the year ahead includes:

Activity / Focus	Purpose	Planned outcome
Longer school day & additional staffing required £50,011	A core part of the academy's ethos and one of our six pillars is our offer of a rigorous academic curriculum. Pupils have a longer school day and pupils study English for 6 periods weekly and maths for 5 periods weekly. We also prioritise EBacc subjects, with HI, GG, MFL all at 3 periods per week. Our school week is 3.5 hours longer than the standard school day (taking account of current covid reductions), which equates to around 3 extra members of staff across the secondary.	<ul style="list-style-type: none"> <li>• Pupils are tracked three times annually: 90% of PP pupils make expected or above expected progress.</li> <li>• There is no gap between PP and non-PP academic progress across the subject range.</li> <li>• Pupils with greater support needs are taught within a smaller teaching group.</li> </ul>
Curriculum access across creative subjects: Art, Design Technology, Music, PE and Drama	Many of our PP pupils do not have access to clubs and enrichment outside of school. This impacts on their ability to engage at the highest level with subjects such as music and PE. This should not be a barrier to achievement in these subjects and therefore we will provide support to ensure all pupils have access to high quality sports coaching and music tuition.	<ul style="list-style-type: none"> <li>• All pupils have access to high quality coaching/ tuition in music and PE</li> <li>• A high number of PP pupils have success in these subjects at KS3 and go on choose to pursue these subjects at GCSE and A-Level</li> <li>• All pupils have been to the theatre, understand what careers are available in the performing arts</li> </ul>

£10,539	<ul style="list-style-type: none"> <li>• Art &amp; design, sports and instrumental clubs will be free for all pupils (twice per week in enrichment and teams practice at lunch)</li> <li>• individual peripatetic lessons will be subsidised for PP pupils across a range of instruments on a termly basis (piano, drums, guitar, various strings, various brass)</li> <li>• We will support pupils with access to instruments where possible and once safe for pupils to mix outside their own bubble, practice rooms will be available and supervised at break and lunch time for pupils to use</li> <li>• Drama is an important subject in terms developing pupil voice, and in terms of the cultural value of the subject; theatre trips &amp; any virtual workshops in their place will be free for PP pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils develop their voice</li> <li>• There is no gap between the achievement and progress of PP and Non-PP pupils in these subjects</li> <li>• Pupils practice their musical instruments at school to support their achievement</li> </ul>
High Aspirations & Enrichment  £6,950	<p>Our High Aspirations pillar focuses on providing pupils with information, advice and guidance on subject choices, further education, universities and careers.</p> <p>Pupils either visit one university (last year we took all pupils to Cambridge in the spring term) or will have a virtual visit/programme every year. The cost of travel will be free for PP pupils.</p> <p>Any additional trips including subject specific trips will be subsidised for PP pupils.</p> <p>As set out above, the enrichment programme is built into the school day and enables pupils to widen horizons and develop passions and interests twice per week for every pupils.</p>	<ul style="list-style-type: none"> <li>• All PP pupils participate in at least 3 enrichment activities for 12 weeks each over the course of the academic year.</li> <li>• All pupils will be able to share their aspirations and the vast majority will be considering university</li> <li>• Pupils are culturally literate and have a broad range of experiences of a number of careers Long term impact on post 14 and 16 subject choices and university applications will also be assessed</li> <li>• Pupils better prepared for what university is, the demands and the benefits with the aim of supporting higher retention rates</li> </ul>
Counselling & PAARs Therapeutic Work  £20,400	<p>It is essential that we remove any emotional barriers that might hold pupils back and that pupils are able to work through social and emotional issues they may be facing. We will be engaging the support of a Mental Health Practitioner from Place2Be to work in house with pupils 2 days per week, providing initial assessments for children to ensure that they are offered support appropriate to their needs.</p>	<ul style="list-style-type: none"> <li>• Pupils are supported to overcome social or emotional barriers</li> <li>• Parents and families are supported to work constructively together and to support the progress of their child</li> <li>• Pupils are supported with transition back to school post lockdown and with dealing with restrictions and changes to normal life this year</li> </ul>
GTA Mentoring & lunch support  £30,780	<p>In order to provide further support in overcoming any emotional barriers that might hold pupils back and that pupils are able to work through social and emotional issues they may be facing, we will provide in house mentoring for individuals and groups. We will also provide lunch club</p>	<ul style="list-style-type: none"> <li>• Pupils are supported to overcome social or emotional barriers</li> <li>• Pupils are supported with transition back to school post lockdown and with dealing with restrictions and changes to normal life this year</li> </ul>
Instilling Values  £8,050	<p>We will subsidise the cost pupil trips for each subject and our annual residential trip (we had to postpone this last year due to lockdown so hope to take 2 years groups this year to France if safe to do so). This will include funding the main cost, any travel or expenses.</p> <p>We have a termly awards draw and will fund extra rewards for termly attendance and subject colours to encourage and reward pupils</p>	<ul style="list-style-type: none"> <li>• Pupils are culturally literate and have a broad range of experiences outside of school which complement our curriculum</li> </ul>
Breakfast Club  £1,000	<p>Morning breakfast club where pupils can have cereal and toast and a healthy start to the day will be free; this is suspended for autumn 1 but we will look to reinstate once it is safe to do so</p>	<ul style="list-style-type: none"> <li>• Healthy start to the day offered to all pupils</li> <li>• All pupils also eat school meals on site at lunchtime in our Dining Hall</li> </ul>
Educational Welfare Officer Services from Barnet £895	<p>In order to make rapid progress, pupils must have high attendance. Our rigorous curriculum requires pupils to master content before moving on and therefore any time missed has a damaging effect on their overall understanding of the subject.</p>	<ul style="list-style-type: none"> <li>• Attendance is high at a minimum of 97%</li> <li>• Pupils make rapid and sustained progress across the curriculum</li> </ul>