



**Ark Pioneer learning at Home  
Core Curriculum  
*English Language W16***

**Work to be completed**

**Note:** For English, it is easier to do 3 days of 1 hour literature lessons, and 2 days of 1 hour English language lessons rather than the recommended 30 mins a day of core subjects.

**Lesson 1.1 – Do Now**

Imagine that you are stuck on a mountain in the middle of a snowstorm. The below picture is your view. Describe what you see, hear, smell, taste and feel with your hands. Describe how you are feeling. (50 words)



**Lesson 1.2 - Reading**

**'Cho Oyu, by favour of the gods' by Herbert Tichy**

**Read the extract at least twice.**

In the 1950s, the mountaineer Herbert Tichy climbed Mount Cho Oyu, the fifth highest mountain in the world. During the climb he experienced a storm. Here, Tichy is with his three Sherpa guides, Pasang, Adjiba and Ang Nyima. Sherpa guides are people who live in the mountains of Nepal and help people to climb the mountains.



There was not a cloud in the sky. But we could not always see the sky; it was hidden by thick flurries of snow. A hurricane of a force I had never experienced scoured the snow-covered mountainside. The temperature was thirty to thirty-five degrees below zero. The most horrible part of it was the cloudless blue sky.

I crouched down beside Pasang in the snow. We could not stand up. The wind would have thrown us down or lifted us from the ground.

The other tent was also wrecked. The huddled bodies of Ang Nyima and Adjiba were moulded by the flattened



canvas. We gave them a prod. They were still alive and crept out to



join us. The four of us cowered together beside the flattened tents and stared into the vortex. We could only speak in shouts.

**Scoured** – something that caused great suffering

**Moulded** – gave a particular shape

**Vortex** – a mass of air or water that moves very fast

### Lesson 1.3 - comprehension

1. Read Paragraph 1. List 4 things you learn about the weather
2. Why could Herbert and the Sherpas not stand up?
3. What happened to the tents?
4. Did anyone die?
5. Which sentence shows you that Herbert had never been in weather like this?

## **Lesson 1.4 – structure**

1. What does the writer describe at the beginning of the extract?
2. Why is it important that the writer described the weather first?
3. Why would a reader be worried about Herbert and the Sherpas? What could happen to them?

## Answers

### 2.3 - comprehension

1. Read Paragraph 1. List 4 things you learn about the weather.

No clouds could be seen; the sky was hidden by snow; there was a hurricane; the temperature was -30/-35 degrees; the sky was blue.

2. Why could Herbert and the Sherpas not stand up?

Herbert and the Sherpas could not stand up because the wind was so strong they would have been blown down or even lifted into the air!

3. What happened to the tents?

Both tents were squashed by the hurricane.

4. Did anyone die?

Nobody died during the extract, but we don't know about afterwards.

### 2.4 – structure

1. What happens at the beginning of this extract?

At the beginning of the extract, the writer describes the horrific weather conditions and the hurricane. The danger is presented to the reader.

4. Why is it important that the writer described the weather first?

It is important that the writer starts with this description so that the reader can picture the entire scene in their head, knowing where it takes place and what the conditions are like.

5. Why would a reader be worried about Herbert and the Sherpas? What could happen to them?

A reader might be worried about Herbert and the Sherpas because they could be badly injured or could even die.