

Ark Pioneer learning at Home
Core Curriculum
English Language

Work to be completed

Note: For English, it is easier to do 3 days of 1 hour literature lessons, and 2 days of 1 hour English language lessons rather than the recommended 30 mins a day of core subjects.

- **English Language lesson 1 – Mastery Writing**
 - Lesson 1.1 Do Now – the past simple tense
 - Lesson 1.2 Exercise 1 – identifying *when it happened*
 - Lesson 1.3 Exercise 2 – pronoun correction
 - Lesson 1.4 Exercise 3 – capital letters and full stops
 - Lesson 1.5 Writing – creative story writing

Lesson 1.1 Do Now

Underline when it happened in each sentence.

The tea went everywhere when I knocked the mug over.

You must floss before you brush your teeth.

Amara went to see her grandpa last night.

My sister cleaned the kitchen while I cleaned the bathroom.

They went for a meal after their concert.

Robert and Santiago played basketball before school on Wednesdays.

Lesson 1.2 – Deciding when to use pronouns

Read the following information about using pronouns



Exercise 2: Deciding when to use pronouns

We have looked at a rule for using pronouns

RULE: *If the next sentence uses the same subject, you should use a pronoun to replace it.*

There is a second part to this rule:

RULE: *You can only use the pronoun to replace a subject you have used in the sentence before.*

Sometimes writers forget this rule and use a pronoun when they haven't named the subject. This makes it difficult to know who or what they are talking about.

Grammar

Cross out the words he, she or it in the underlined sentences and write the correct name.

The aquarium was full of fish. A turtle pressed against the glass. She reached out to greet it. She pointed at a shark. It was huge. Next to her, she dropped her ice-cream. He tried to comfort her.

Lesson 1.3 – Using the past simple tense

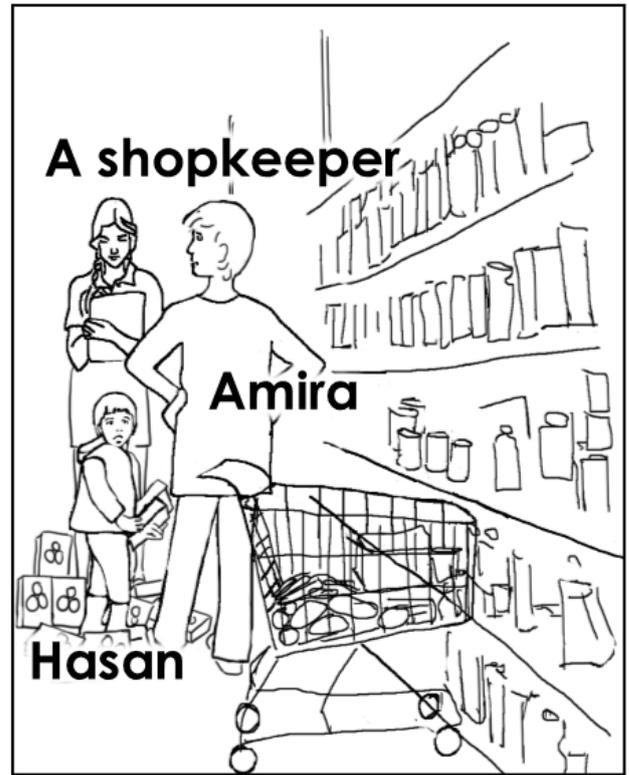
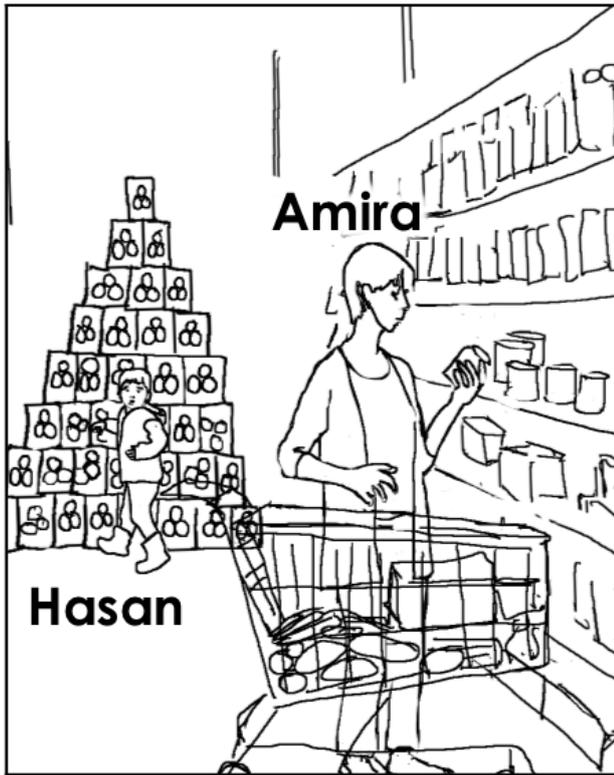
RULE: *When you put actions in the past simple, you say what happened, not what was happening.*

Put the following sentences into the past simple:

1. The boys were playing basketball.
2. She is driving many miles to see you.
3. The men are going to a concert.
4. John was answering the telephones.
5. She is taking the dog for a walk.
6. They were watching a scary film.

Lesson 1.4 Story writing

- Look at the vocabulary below the image. You will need to use each of these words in your writing to say what happened in the image. Tick off the words as and when you use them.
- You will also need to make sure you have included all of the mastery checks in your writing. Allow yourself 15-20 minutes to complete your writing
- You should use the notes and pictures in each box to help you plan your story.
- Write two paragraphs about the pictures. Start your second paragraph with the sentence: *The commotion drew the attention of a shop assistant.*



pyramid	eased	tumbled	scattered
aisle	gazed	gently	commotion

Mastery Check 1		Mastery Check 2		Mastery Check 3	
I have indented new paragraphs correctly.		I have written in the past simple tense.		I have used capital letters and full stops correctly.	

If you are struggling with the pictures:

- Hasan tried to ease a biscuit box from the pyramid.
- The pyramid collapsed.
- Biscuit boxes tumbled down onto the floor.

1.1

Do Now

Do Now

Friday, 26 June 2020

Each of the sentences below say *when it happened*.

Tick and fix your work.

1. The tea went everywhere when I knocked the mug over.
2. You must floss before you brush your teeth.
3. Amara went to see her grandpa last night.
4. My sister cleaned the kitchen while I cleaned the bathroom.
5. They went for a meal after their concert.
6. Robert and Santiago played basketball before school on Wednesdays.

Extension: change when it happened for the first three sentences.

/6

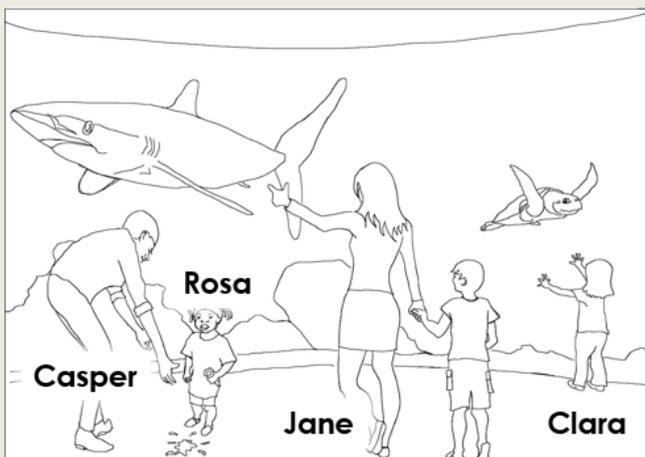
1.2

Grammar

Exercise 2: Deciding when to use pronouns

Tick and fix your work.

The aquarium was full of fish. A turtle pressed against the glass. She Clara reached out to greet it. She Jane pointed at a shark. It was huge. Next to her, she Rosa dropped her ice-cream. He Casper tried to comfort her.



Extension: continue the story by saying what happened next. Use pronouns as appropriate.

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Exercise 3: Putting the actions in the past simple

RULE: When you put actions in the past simple, you say what happened, not what was happening.

Tick and fix your work.

1. The boys ~~were playing~~ **played** basketball.
2. She ~~is driving~~ **drove** many miles to see you.
3. The men ~~are going~~ **went** to a concert.
4. John ~~was answering~~ **answered** the telephones.
5. She ~~is taking~~ **took** the dog for a walk.
6. They ~~were watching~~ **watched** a scary film.

Extension: write two sentences in the past simple about something you did yesterday.

/6

Use this slide to help you remember how to mark your writing. Then use the mastery checks to mark your own work.



Lesson 7 Writing

Make sure you have used capital letters and full stops correctly.

	Lesson 7 Writing	26/06/2020
	...Hasan gazed at the pyramid of biscuit boxes. He tried to ease a biscuit box from the pyramid. The pyramid collapsed. Biscuit boxes tumbled down onto the floor.	
	The commotion drew the attention of a shop assistant. She told Hasan to rebuild the pyramid.	
	Mastery Check 1	<input checked="" type="checkbox"/>
	Mastery Check 2	<input checked="" type="checkbox"/>
	Mastery Check 3	<input checked="" type="checkbox"/>

Here is part of a student's answer