

Ark Pioneer learning at Home
Additional Support - Core Curriculum
English Language Week 12



Work to be completed

Note: For English, it is easier to do 3 days of 1 hour literature lessons, and 2 days of 1 hour English language lessons rather than the recommended 30 mins a day of core subjects.

- **English Language lesson 1 – Mastery Writing**
 - Lesson 1.1 Do Now – the past simple tense
 - Lesson 1.2 Exercise 1 – identifying *when it happened*
 - Lesson 1.3 Exercise 2 – pronoun correction
 - Lesson 1.4 Exercise 3 – capital letters and full stops
 - Lesson 1.5 Writing – creative story writing

Lesson 1.1 Do Now

Put these sentences into the past simple tense.

1. The swans were hissing at the children.
2. I was wondering where you had been.
3. Arthur was playing chess with Kai .
4. Jess's cat was purring softly.
5. They were dancing until the early hours.
6. The family was having dinner.

Lesson 1.2 Exercise 1

Read the following information about finding *when it happened*.



Exercise 1: Identifying *when it happened*

Each of the sentences below say when it happened. I have underlined when it happened.

1. The team scored the winning goal in the last minute.
2. Ishrat relaxed after a long day at work.
3. Sally and Sarah made a curry on Tuesday night.

Underline *when it happened* in each sentence:

1. Mustaf conducted the choir last week.
2. We went to the cinema after our ballet lesson.
3. My brother helped me when I struggled with my homework.
4. Cassandra always stretched before she went for a run.
5. The glass smashed as soon as it hit the floor.
6. The class was relieved when the test was over.

Lesson 1.3 Exercise 2

RULE: *If the next sentence uses the same subject, you should use a pronoun to replace it.*

Cross out repeated subjects and replace them with the correct pronoun (he, she, it or they).

The wind whipped across the moor. The wind was bitterly cold. The old man wrapped his coat around him tightly. The old man wasn't sure he could walk much further. Leah and Joana walked towards him. Leah and Joana were worried about him. Joana offered the man her arm for support.

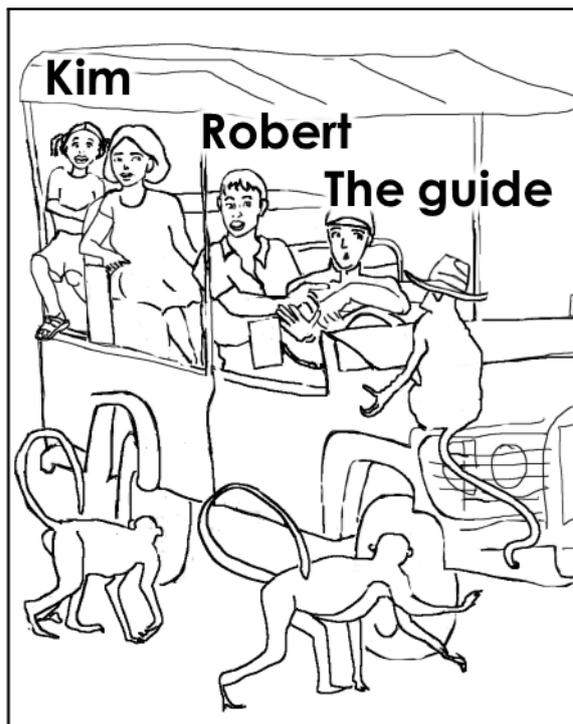
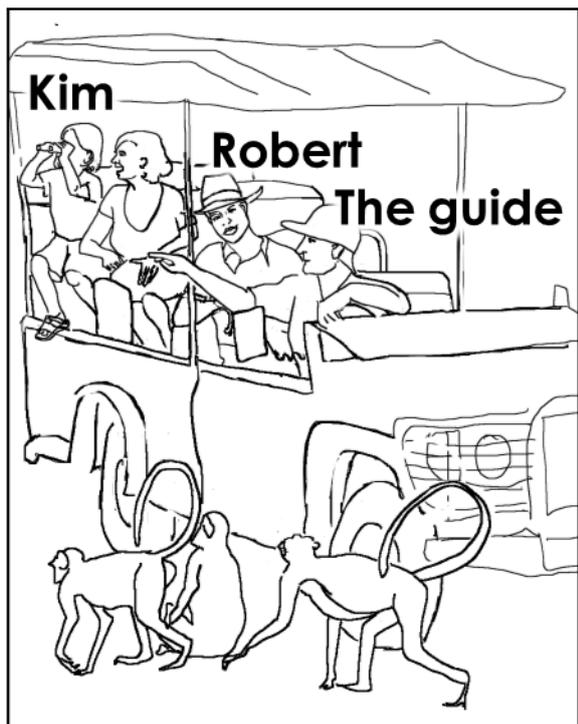
Lesson 1.4 Exercise 3

Enter the capital letters and full stops.

the lady decided to go fishing with her brother. They sat down on the riverbank the lady took out the fishing rods. Her brother pressed bait onto the hooks they flicked the hooks into the water they sat for ages. They thought they wouldn't catch anything. The lady sighed the brother wanted to go home. The lady squeaked she felt a jolt a fish had taken the bait.

Lesson 1.5 Story Writing

- Look at the **vocabulary** below the image. You will need to use each of these words in your writing to say what happened in the image. Tick off the words as and when you use them.
- You will also need to make sure you have included all of the **mastery checks** in your writing. Allow yourself **15-20 minutes** to complete your writing
- You should use the notes and pictures in each box to help you plan your story.
- Make sure you look at the two pictures carefully first so that you can **infer** what happened between them.



swung	crawled	guide	clambered
safari	jeep	spotted	bounced

Mastery Check 1		Mastery Check 2		Mastery Check 3	
I have used capital letters and full stops correctly.		I have inferred what happened between pictures 1 and 2.		I have written in the past simple tense.	

Answers

1.1



Do Now

Tuesday, 09 June 2020

RULE: When you put actions in the past simple, you say what happened, not what was happening.

Tick and fix your work.

1. The swans ~~were hissing~~ **hissed** at the children.
2. I ~~was wondering~~ **wondered** where you had been.
3. Arthur ~~was playing~~ **played** chess with Kai .
4. Jess's cat ~~was purring~~ **purred** softly.
5. They ~~were dancing~~ **danced** until the early hours.
6. The family ~~was having~~ **had** dinner.

Extension: write two sentences about what you did for your last birthday.

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1.2



Exercise 1: Identifying when it happened

Underline when it happened in each sentence.

1. Mustaf conducted the choir **last week**.
2. We went to the cinema **after our ballet lesson**.
3. My brother helped me **when I struggled with my homework**.
4. Cassandra always stretched **before she went for a run**.
5. The glass smashed **as soon as it hit the floor**.
6. The class was relieved **when the test was over**.

Extension: re-write the first three sentences, changing when it happened.

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Do Now

Grammar


Exercise 2: Deciding when to use pronouns

RULE: If the next sentence uses the same subject, you should use a pronoun to replace it.

Tick and fix your work.

The wind whipped across the moor. ~~The wind~~ [✓] It was bitterly cold. The old man wrapped his coat around him tightly. ~~The old man~~ [✓] He wasn't sure he could walk much further. Leah and Joana walked towards him. ~~Leah and Joana~~ [✓] They were worried about him. Joana offered the man her arm for support.

Extension: continue the story for two more sentences.

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Exercise 3: Using capital letters and full stops

Tick and fix your work.

The lady decided to go fishing with her brother. They sat down on the riverbank. The lady took out the fishing rods. Her brother pressed bait onto the hooks. They flicked the hooks into the water. They sat for ages. They thought they wouldn't catch anything. The lady sighed. The brother wanted to go home. The lady squeaked. She felt a jolt. A fish had taken the bait.

Extension: continue the story for two more sentences.

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Lesson 6 Writing

Use the Mastery Checks to review your work.



Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used capital letters and full stops correctly.	I have inferred what happened between pictures 1 and 2.	I have written in the past simple tense.