

**Ark Pioneer learning at Home
Additional Support Booklet
English Language – Week 10**



Work to be completed

Note: For English, it is easier to do 3 days of 1-hour literature lessons, and 2 days of 1-hour English language lessons rather than the recommended 30 mins a day of core subjects.

You should complete this lesson if you are finding the main English booklet too challenging. Then move onto the main booklet for lesson 2 if you have time.

- English Language lesson 1 – Mastery Writing

Lesson 1 – Mastery Writing

Lesson 1.1 Do now

Put in the capital letters and full stops.

A man bought a coffee. The man ordered a black coffee with no sugar he wanted to be healthier. The coffee arrived he could see that it had milk in it. He tasted the coffee it had sugar in it too. He went to the counter he complained to the lady at the till. The lady sighed she took the coffee. She gave him a free muffin to apologise

Lesson 1.2 Exercise 1



Exercise 1: Deciding when to use pronouns

We are going to look at when you should use pronouns

RULE: *If the next sentence uses the same subject, you should use a pronoun to name it.*

Look at the sentences below.

Catherine loved dancing. **She** would dance all day long if she could.

*The subject in both sentences is **Catherine**.*

*To avoid repeating yourself, replace the second **Catherine** with **she**.*

Grammar

Cross out the repeated subjects and replace them with the correct pronouns.

Anna loved riding her new bicycle round town. Anna enjoyed getting fit at the same time as traveling to see people. Her friends were very impressed. Her friends said that she always looked fresh when she arrived. Naima was particularly impressed. Naima decided to go out and buy a bicycle too.

Lesson 1.3 Exercise 2

Put each sentence below into the past simple so that it says what happened.

1. The team trains every day.
2. Sally is very good at Maths.
3. I dress smartly for my grandma's birthday.
4. John and Carl go to the football every week.
5. That bird has colourful feathers.
6. I like jumping in the lake.

Lesson 1.4 Exercise 3

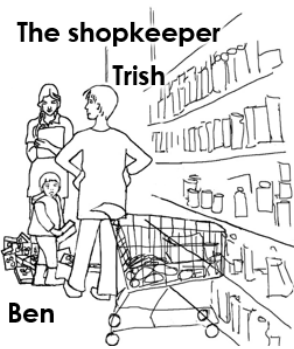
Look at the slide below to see how to make inferences based on a picture.

Grammar

Exercise 3: Inferring

DEFINITION: When you *infer*, you decide what the most likely explanation is, based on what you know.


Complete the table.

Image	What we know	What we can infer
 <p>The shopkeeper Trish</p> <p>Ben</p>	<ul style="list-style-type: none"> • Ben held a box in his hand. • Trish put her hands on her hips. • There was a pile of boxes on the floor next to Ben. 	<ul style="list-style-type: none"> • Ben knocked the pile of boxes onto the floor.

Extension: infer what happened next.

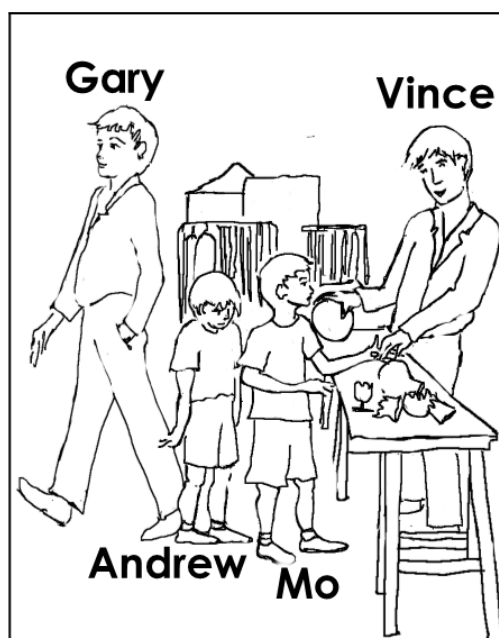
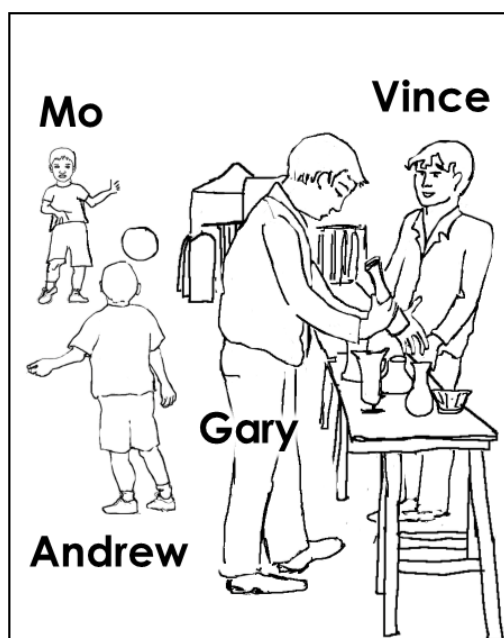
/4

Now complete the table below in the same way

Image	What we know	What we can infer
		

Lesson 1.5 Story Writing

- Look at the **vocabulary** next to the image. You will need to use each of these words in your writing to say what happened in the image. Tick off the words as and when you use them.
- You will also need to make sure you have included all of the **mastery checks** in your writing. Allow yourself **15-20 minutes** to complete your writing
- You should use the notes and pictures in each box to help you plan your story.
- In picture one, we know that Gary wanted to buy the vases from Vince whilst Mo and Andrew played in the background. In picture two, we know that the vases shattered and Vince is holding the ball. You need to infer what happened between the two pictures in your writing.




shattered
through
threw
vases
wares
stall
market
reimburse

Mastery Check 1	Mastery Check 2	Mastery Check 3
I have used capital letters and full stops correctly.	I have inferred what happened between pictures 1 and 2.	I have written in the past simple tense.

Answers

1.1



Do Now

Monday, 01 June 2020


Tick and fix your work.

A man bought a coffee. The man ordered a black coffee with no sugar. **He** wanted to be healthier. The coffee arrived. **He** could see that it had milk in it. He tasted the coffee. **It** had sugar in it too. He went to the counter. **He** complained to the lady at the till. The lady sighed. **She** took the coffee. She gave him a free muffin to apologise.

Extension: continue the story for two more sentences.

/6

1.2



Exercise 1: Deciding when to use pronouns

RULE: *If the next sentence uses the same subject, you should use a pronoun to replace it.*

Tick and fix your work.

Anna loved riding her new bicycle round town. **Anna She** enjoyed getting fit at the same time as traveling to see people. Her friends **They** were very impressed. ~~Her friends~~ **They** said that ~~she~~ always looked fresh when she arrived. Naima was particularly impressed. **Naima** She decided to go out and buy a bicycle too.

Extension: write two sentences that tell us more about Naima and her bicycle.

/6

Exercise 2: Putting actions in the past simple

The actions below are in the present tense. They say what is happening.

Tick and fix your work.

1. The team **trains trained** every day.
2. Sally **is was** very good at Maths.
3. I **dress dressed** smartly for my grandma's birthday.
4. John and Carl **go went** to the football every week.
5. That bird **has had** colourful feathers.
6. I **like liked** jumping in the lake.

Extension: write another sentence about what John and Carl did.

/6

Exercise 3: Inferring

DEFINITION: When you *infer*, you decide what the most likely explanation is, based on what you know.

Complete the table.


Image	What we know	What we can infer
	<ul style="list-style-type: none"> • Buster sat up. • Jane clutched Claire's leg. • Claire patted Jane's head. 	<ul style="list-style-type: none"> • Jane was scared of Buster.

Extension: infer what happened next.

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1.5

Use the slide below and the mastery checks to mark your work

 **Lesson 5 Writing**

Make sure you have used all the words from the vocabulary box correctly.

	Lesson 5 Writing	01/06/2020
Grammar	vince showed Gary the vases on his stall. Gary wanted to buy one of the vases. Mo and Andrew threw a ball to each other. The vases on the stall shattered. Gary walked away from the stall with his money. Mo and Andrew gave their pocket money to pay for the broken wares.	
	Mastery Check 1	<input checked="" type="checkbox"/>
	Mastery Check 2	<input checked="" type="checkbox"/>
	Mastery Check 3	<input checked="" type="checkbox"/>